

## Pine Ridge Middle

735 Pine Ridge Drive  
West Columbia, South Carolina 29172

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	465 Students	
<b>Principal</b>	Gregg Morton	803-755-7400
<b>Superintendent</b>	Barry F. Bolen	803-739-8399
<b>Board Chair</b>	William H. "Bill" Bingham	803-739-4708

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	2	11	30	3

## IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Good	No
<b>2005</b>	Average	Good	No
<b>2006</b>	Average	Good	No

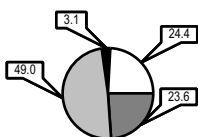
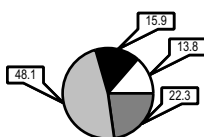
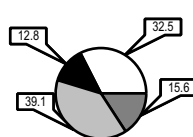
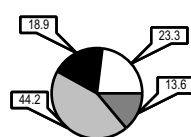
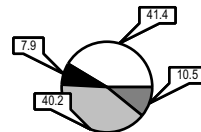
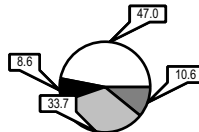
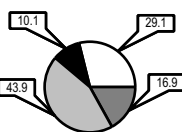
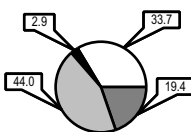
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	96.5	97.5
<b>English 1</b>	100.0	94.8
<b>Biology 1/Applied Biology 2</b>	N/A	44.5
<b>Physical Science</b>	N/A	62.6
<b>All Subjects</b>	97.6	95.4

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	438	94.5	23.8	48.5	24.4	3.3	40.7	Yes	Yes
<b>Gender</b>									
Male	213	92.0	31.6	50.6	16.1	1.7	28.7	N/A	N/A
Female	225	96.9	16.9	46.7	31.8	4.6	51.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	258	95.0	16.7	51.6	27.6	4.1	43.0	Yes	Yes
African American	156	94.2	35.9	42.7	19.8	1.5	37.4	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	90.0	28.6	50.0	14.3	7.1	35.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	363	99.7	16.5	52.0	27.7	3.7	45.5	N/A	N/A
Disabled	75	69.3	72.9	25.0	2.1	0.0	8.3	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	438	94.5	23.8	48.5	24.4	3.3	40.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	87.5	40.0	50.0	10.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	422	94.8	23.4	48.5	24.8	3.3	41.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	291	92.1	30.6	49.4	17.9	2.1	33.6	Yes	Yes
Full-pay meals	146	99.3	11.9	47.0	35.8	5.2	53.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	438	94.7	12.2	48.2	22.8	16.8	54.7	Yes	Yes
<b>Gender</b>									
Male	213	92.0	14.4	49.4	22.4	13.8	50.6	N/A	N/A
Female	225	97.3	10.3	47.2	23.1	19.5	58.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	258	95.0	7.7	43.9	27.6	20.8	63.3	Yes	Yes
African American	156	94.2	20.6	55.7	13.7	9.9	38.9	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	95.0	7.1	57.1	21.4	14.3	57.1	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	363	100.0	7.8	48.0	25.2	19.0	61.4	N/A	N/A
Disabled	75	69.3	41.7	50.0	6.3	2.1	10.4	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	438	94.7	12.2	48.2	22.8	16.8	54.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	93.8	10.0	60.0	10.0	20.0	50.0	I/S	I/S
Non-Limited English Proficient	422	94.8	12.3	47.9	23.1	16.7	54.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	291	92.4	16.6	52.3	19.6	11.5	46.0	Yes	Yes
Full-pay meals	146	99.3	4.5	41.0	28.4	26.1	70.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	437	99.8	32.2	39.2	15.7	12.9	28.6
<b>Gender</b>							
Male	213	100.0	37.6	33.9	14.8	13.8	28.6
Female	224	99.6	27.1	44.2	16.6	12.1	28.6
<b>Racial/Ethnic Group</b>							
White	257	100.0	23.4	41.6	18.6	16.5	35.1
African American	156	100.0	46.0	37.4	11.5	5.0	16.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	95.0	46.7	26.7	6.7	20.0	26.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	362	99.7	23.1	43.8	18.1	15.0	33.1
Disabled	75	100.0	75.0	17.6	4.4	2.9	7.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	437	99.8	32.2	39.2	15.7	12.9	28.6
<b>English Proficiency</b>							
Limited English Proficient	16	93.8	54.5	18.2	9.1	18.2	27.3
Non-Limited English Proficient	421	100.0	31.6	39.8	15.9	12.7	28.6
<b>Socio-Economic Status</b>							
Subsidized meals	291	99.7	40.6	39.0	12.2	8.3	20.5
Full-pay meals	145	100.0	16.4	39.6	22.4	21.6	44.0

<b>Social Studies</b>							
All Students	437	99.8	22.9	44.3	13.7	19.1	32.7
<b>Gender</b>							
Male	213	100.0	24.9	41.8	12.7	20.6	33.3
Female	224	99.6	21.1	46.7	14.6	17.6	32.2
<b>Racial/Ethnic Group</b>							
White	257	100.0	19.0	39.4	17.3	24.2	41.6
African American	156	100.0	28.8	52.5	8.6	10.1	18.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	95.0	33.3	40.0	6.7	20.0	26.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	362	99.7	15.9	46.3	15.9	21.9	37.8
Disabled	75	100.0	55.9	35.3	2.9	5.9	8.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	437	99.8	22.9	44.3	13.7	19.1	32.7
<b>English Proficiency</b>							
Limited English Proficient	16	93.8	45.5	36.4	0.0	18.2	18.2
Non-Limited English Proficient	421	100.0	22.3	44.6	14.1	19.1	33.2
<b>Socio-Economic Status</b>							
Subsidized meals	291	99.7	29.5	46.9	10.6	13.0	23.6
Full-pay meals	145	100.0	10.4	39.6	19.4	30.6	50.0

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	100.0	38.8	34.1	22.5	4.7	27.1
	7	172	99.4	24.0	56.2	15.8	4.1	19.9
	8	147	99.3	18.3	52.7	21.4	7.6	29.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	150	97.3	27.5	40.5	26.7	5.3	32.1
	7	142	90.8	30.8	46.2	21.4	1.7	23.1
	8	146	95.2	13.2	59.5	24.8	2.5	27.3
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	100.0	16.3	50.4	25.6	7.8	33.3
	7	172	99.4	15.1	43.2	30.1	11.6	41.8
	8	147	99.3	38.9	42.0	14.5	4.6	19.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	150	97.3	5.3	44.3	32.1	18.3	50.4
	7	142	91.5	9.4	42.7	24.8	23.1	47.9
	8	146	95.2	22.3	57.9	10.7	9.1	19.8
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	43.0	34.4	14.1	8.6	22.7
	7	171	98.8	28.5	46.5	13.9	11.1	25.0
	8	146	99.3	31.3	51.1	10.7	6.9	17.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	150	100.0	34.1	37.0	14.8	14.1	28.9
	7	142	99.3	33.9	34.6	19.7	11.8	31.5
	8	145	100.0	28.6	46.0	12.7	12.7	25.4
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	28.9	36.7	18.8	15.6	34.4
	7	171	98.8	24.3	48.6	13.9	13.2	27.1
	8	146	99.3	25.2	46.6	15.3	13.0	28.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	150	100.0	15.6	45.9	10.4	28.1	38.5
	7	142	99.3	29.1	42.5	11.0	17.3	28.3
	8	145	100.0	24.6	44.4	19.8	11.1	31.0

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 465)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	24.5%	Up from 19.1%	14.7%	16.7%
Retention rate	5.6%	Up from 2.6%	2.6%	2.5%
Attendance rate	96.1%	Up from 95.8%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%	Down from 5.8%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%	Down from 5.6%	0.3%	1.0%
Eligible for gifted and talented	20.1%	Down from 20.2%	15.7%	15.6%
On academic plans	38.9%	N/AV	45.0%	39.9%
On academic probation	11.8%	N/AV	0.7%	0.7%
With disabilities other than speech	15.3%	Down from 15.7%	13.4%	12.4%
Older than usual for grade	3.9%	Up from 1.7%	5.2%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 1.9%	1.1%	0.9%
Annual dropout rate	0.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	50.0%	Up from 46.9%	47.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	23.4%	N/A	8.1%	9.1%
Teachers with emergency or provisional certificates	7.1%	Down from 8.7%	5.4%	5.6%
Teachers returning from previous year	83.9%	Up from 70.6%	83.0%	84.6%
Teacher attendance rate	96.2%	Down from 96.9%	94.9%	94.8%
Average teacher salary	\$39,213	Up 1.6%	\$41,281	\$42,267
Prof. development days/teacher	18.4 days	Down from 18.6 days	12.7 days	11.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.5 to 1	20.6 to 1	21.1 to 1
Prime instructional time	90.8%	Down from 91.5%	89.0%	89.0%
Dollars spent per pupil*	\$6,450	Up 1.8%	\$5,994	\$6,243
Percent of expenditures for teacher salaries*	63.8%	Up from 63.4%	60.7%	59.8%
Percent of expenditures for instruction*	66.6%		64.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	96.2%	Down from 99.9%	98.2%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pine Ridge Middle School strives for excellence in academics, athletics, and the arts. Over 430 students in grades six through eight and their parents, along with dedicated faculty and staff, work together to provide a quality education. Two major highlights from the 2005-2006 school year were receiving the Palmetto Silver Award and being selected as a Palmetto Gold and Silver Awards Program Showcase school. Both awards were presented from the State Department of Education for exceptional student academic performance for the second year in a row. Pine Ridge was also the overall state winner in the Champions of the Environment and received a total of \$3,000 in award money.

Our academic accolades continued by posting the district's highest middle school fall to spring MAP (Measures of Academic Progress) in math and reading for the third year in a row. The percentage of students meeting their target growth increased 14.1% in math and 7.4% in reading. This growth is directly related to the fact that Pine Ridge has thirteen educators participating in the South Carolina Reading Initiative, which is a three-year staff development commitment dedicated to providing best practices in the classroom.

Pine Ridge Middle School continued its athletic dominance by winning three district championships. Our football team experienced another undefeated season en route to their second consecutive district championship. Our volleyball team and girls' track team also won their district championships for a fourth straight year.

The arts are also a vital part of our school curriculum. The Pine Ridge Middle School band and Jammin Jackets chorus both received top honors at their respective state competitions. The art program displayed beautiful works at our annual art show, which showcased our many talented artists.

The Pine Ridge parents and community played a big part in our success by raising over \$20,000 through our PTO and school fundraisers. The money raised funded teacher mini-grants, an outdoor athletic storage facility and four classroom smart carts fully equipped with the latest teaching technologies.

At Pine Ridge Middle School, our main focus is academic excellence, which is achieved through collaborative efforts from our teachers, students, parents and administration. We will continue to analyze our assessment data for the purpose of improving our practices and implementing various educational programs to ensure that we reach our achievement goals.

Roberta Vining, SIC Chairperson  
Gregg L. Morton, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	34	101	47
<b>Percent satisfied with learning environment</b>	91.2%	69.4%	83.0%
<b>Percent satisfied with social and physical environment</b>	93.9%	72.0%	78.7%
<b>Percent satisfied with school-home relations</b>	69.7%	83.8%	80.9%

\*Only students at the highest middle school grade level at this school and their parents were included.